



Chris Hastings has spent the past fourteen years teaching ESL/EFL and training English teachers. He currently works as an English Language Fellow at ITMO University in St. Petersburg. Before coming to Russia, he was a Senior English Language Fellow at South China Normal University in Guangzhou, China. He worked as a Technical English Language Instructor in Jeddah, Saudi Arabia while completing his dissertation, "Attitudes & Acculturation: A Qualitative Case Study of EFL Teachers in Saudi Arabia." In addition to teaching EFL in Colombia, Brazil, and South Korea, he trained K-12 English teachers in Iraq with the Iraqi Ministry of Education, was the Educational Programs Coordinator for an immigrant service provider in Texas, and led nonprofit service projects in Panama and Brazil. Currently, his main interests include Second Language Motivation, Storytelling in the Language Classroom, Intercultural Communication, and Food and Cultural Identity.



Ana Maria Ferraro has 14 years of language teaching experience—4 years in Japan, and 10 years teaching ESL in the USA, mostly at the university level. She has a MA in TESOL from West Chester University in Pennsylvania, and a BA in Hispanic Studies from PUCPR in Puerto Rico. Her experience lies in communicative-style teaching; developing student-centered curricula and course materials; designing alternative assessment tools, experiential activities, and skills workshops; and, providing professional development to teachers. Ms. Ferraro's expertise lies in teaching Speaking and Listening, Pronunciation, American Pragmatics, and American Culture.



For 30 years, **Dr. Debra Josephson Abrams** has taught English to both native and nonnative English users and is the 2016-2017 English Language Fellow at Moscow's Higher School of Economics. A national and international conference presenter, Abrams has written in a number of genres and for many publications; she is a monthly columnist for TESOL's English Language Bulletin and a peer reviewer for the Journal of Learning Development in Higher Education. Her Doctor of Arts is in English and Education, and her dissertation examined the writing of prelingually profoundly and severely d/Deaf honors student writers. Her areas of academic expertise include critical pedagogy; teacher training, peer coaching and mentoring; multiple intelligences and learning styles; composition pedagogy and practice; critical thinking, critical literacy and critical reflection; research and research training; course and curriculum design; alternative (formative) assessment; and issues in d/Deaf education.



Heather Mello is the Senior English Language Fellow. Her responsibilities include teaching applied English linguistics and social science courses at Ogarev Mordovia University and conducting TEFL teacher training workshops for in-service and pre-service teachers throughout the Volga region. Heather has been a language and social science professional for over 30 years; she has worked as a translator, teacher, researcher, and statistician. Her bachelor's studies at the University of the State of New York concentrated on the Vietnamese and Russian languages, she holds an MA in Sociology from Georgia Southern University and a PhD in Linguistics from the University of Georgia. She has done research and teaching in the specific areas of TESOL/TEFL, Vietnamese as a Foreign/Heritage Language, Corpus Linguistics, Systemic Functional Linguistics, Race & Cultural Relations, Social Problems, and Second and Heritage Language Acquisition and maintenance.